**Kids Matter Crèche Programme Example**

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|  | **45 minutes** | **15 minutes** | **15 minutes** | **15 minutes** | **30 minutes** | **Resources**  |
| **Arrive/ Settle/ Free Play** | **Lunch/Snack** | **Story/Singing** | **Craft** | **Free Play/ DVD** |
| **Week 1 Taster** | **Register children**Toys already set up.  | Sit at small trestle table. When finished, clear and set up craft activity | Move to carpet: Read ‘**Elmer’ Big Book.** Have a selection of plastic animals to hand. Can they name/move/sound like that animal? Sing a few songs about **animals**. | Make mosaic Elmer Elephants using small squares of tissue paper. Use elephant templates. | Own choice DVD | Big BookPlastic animalsPre-cut tissue paper squaresElephant templatesDVD |
| **Week 2** | **Register children**Toys already set up. | Sit at small trestle table. When finished, clear and set up craft activity | Move to carpet: Read ‘***The Very Hungry Caterpillar’ Big Book.*** Use small puppet caterpillar and plastic food items. Encourage children to join in. Sing a few songs: ‘Incy wincy spider’, ‘Five little speckled frogs’. | Make simple caterpillars and butterflies using paints and printing. Print caterpillar using circular items for body and head – paint on face and antennae - use long strips of paper. For butterfly, print on one side of paper and then fold.  | Watch **‘The Very Hungry Caterpillar’** DVD. | Big BookPlastic foodPaint selectionPlastic cup for printingPaintbrushesPaper stripsA3 paper for butterfliesDVD |
| **Week 3** | **Register children**Toys already set up. | Sit at small trestle table. When finished, clear and set up craft activity | Move to carpet: Listen to ‘**There was An Old Lady Who Swallowed A Fly…’** Encourage children to join inwith actions. Use picture cards to order story and talk about characters. Do the children know any songs about **animals**? | Make, draw and colour animal pictures using stencils. | Own choice DVD | Story BookCD PlayerStory picture cardsAnimal stencilsPens/Pencils/CrayonsPaper for drawing onDVD |
| **Week 4** | **Register children**Toys already set up. | Sit at small trestle table. When finished, clear and set up craft activity | Move to carpet: Read ‘**Brown Bear’ Big Book.** Using a pair of binoculars/tube/Kaleidoscope, what can the children see?Sing a few songs: ‘I can sing a rainbow’, ‘Row your boat’. | Make cut-out teddy bears using a range of soft materials for sticking. | Own choice DVD | Big BookBinoculars/tube/KaleidoscopePre-cut teddy bear shapesSoft materialCotton woolGlue (PVA/Prit sticks)Scissors DVD |
| **Week 5** | **Register children**Toys already set up. | Sit at small trestle table. When finished, clear and set up craft activity | Move to carpet: Listen to **‘Man on the Moon’** Using bricks/Duplo etc. can you make a rocket or a space ship together?Sing a few songs: ‘Zoom, zoom, zoom’ and ‘Twinkle Little Star’. | Make rockets using junk materials. | Own choice DVD | Story BookCD PlayerDuplo/BricksJunk Materials15Cello tapeGlueDVD |
| **Week 6** | **Register children**Toys already set up. | Sit at small trestle table. When finished, clear and set up craft activity | Move to carpet: Read **‘We’re Going On A Bear Hunt’** Encourage children to move about and join in with the actions.Sing a few songs: ‘Head, shoulders, knees and toes’, ‘If you’re happy and you know it’. | Have a selection of teddy bears out. Can children draw a bear? Do they have a favourite? Use cut out people templates. Can children decorate to make their mum, brother, sister etc.? Use wool for hair, googly eyes etc.  | Watch **‘We’re Going On A Bear Hunt’ DVD** | Big BookSelection of teddy bearsPens/Pencils/CrayonsPeople templatesWoolGoogly eyes etc. Paper for drawing teddies DVD |
| **Week 7**  | **Register children**Toys already set up. | Sit at small trestle table. When finished, clear and set up craft activity | Move to carpet: Read **‘The Gruffalo’** Use masks with children to retell story/act out characters. Sing a few songs: ‘Hickory dickory dock’, ‘Sleeping bunnies’.  | Make a giant Gruffalo together. Use a large sheet of paper with an outline drawn. Can you add your own details to make a Gruffalo? | Watch **‘The Gruffalo’** DVD | Story BookGruffalo masksGruffalo template (large!)Pens/Pencils/CrayonsDVD |
| **Week 8 Booster** | **Register children**Toys already set up. | Sit at small trestle table. When finished, clear and set up craft activity | Move to carpet: Read **‘Wow! Said the owl’.**Encourage children to join in with the word, ‘Wow!’ in the story. Can they find something in the room that is the same colour?Sing a few songs: ‘I can sing a rainbow’, ‘What’s the weather like today?’ | Decorate a cloud picture using cotton wool, and other collage materials to represent rain. | Own choice DVD | Story BookCloud templatesCotton woolCollage materials for rainPens/Pencils/CrayonsDVD |