# **Kids Matter Prison Volunteer**



<u>Purpose:</u> Supporting the facilitation of Kids Matter parenting programs in prisons to encourage dads to grow in confidence, competence, and community.

## Main responsibilities involved in the role:

- Support Prison Facilitator in the delivering of Kids Matter parenting workshops
- Attend a Kids Matter Family Visit
- Engage with supervisory support from Kids Matter Prison Facilitator

Location: Within the prison; either HMP Brixton or HMP Wormwood Scrubs.

# **Time commitment**

Commitment to a minimum of one year, 4-8 hours per week, depending on prison placement.

The programme runs for five weeks\* (four sessions followed by one Kids Matter Family visit day). There will be breaks between each programme, and we hope to run three programmes across the year in each prison.

\*Please note that programme schedules may vary based on the prison location.

# Before the programme starts:

- Familiarise self with programme content
- Meet with the team
- Attend Kids Matter training
- Complete prison security checks and training (where required)

## **During the programme:**

- 4 weeks of 2-hour sessions plus set-up and set-down (roughly 4 hours per week)
- 3-hour Kids Matter Family Visit if applicable

## After programme:

Review and debrief with team

# **Kids Matter Training**

Before the programme begins, attend a minimum of 4.5 hours of bespoke training (depending on your level of prison experience you may be expected to attend more training).

## **Support and supervision:**

- Regular debrief, supportive reflections and planning with Kids Matter's Prison facilitator
- Safeguarding and GDPR policies and procedure

## **Selection procedure:**

- 1. Application form to Kids Matter (including references)
- 2. Zoom call with Kids Matter Prison Facilitator
- 3. Collect references
- 4. Subject to passing security checks and DBS

## **Benefits to the volunteer:**

- Opportunity to encourage dads to grow in confidence, competence, and community.
- Support and coaching around facilitation skills and group delivery.



- Opportunity to access training and development (termly connect groups, bespoke training needs).
- Growing a network of key relationships, including Prison officers, Prison staff, Chaplaincy and other prison volunteers.

# **Person specification:**

Essential criteria: Regular text

Desirable criteria: Italicised text, grey background

| Category                            | Criteria  | Assessed<br>by* |
|-------------------------------------|---|-----------------|
| Skills &<br>Abilities               | Ability to be flexible in an ever-changing environment  | I               |
|                                     | Strong relational skills; ability to work as part of a team and communicate effectively with people from a wide variety of backgrounds and experiences    | A/I             |
| Personal<br>qualities<br>Experience | Willing to give and receive constructive feedback   | I               |
|                                     | Confident in facilitating group and one-to-one discussion   | A/I             |
|                                     | Strong personal Christian faith   | 1               |
|                                     | Passion to see every child in need (particularly for those with a parent in prison) raised in a strong family   | A/I             |
|                                     | Ability to remain calm, hopeful and productive in what can be a pressured institution   | A/I             |
|                                     | Flexibility to be at the prisons at 7.15am on programme or workshop delivery days   | А               |
|                                     | Experience working in a prison or somewhere that has given a good understanding of the challenges faced by those caught up in the criminal justice system | A/I             |
|                                     | Experience delivering programmes or facilitating group work   | А               |
|                                     | Experience of being a parent or carer of children   | Α               |
|                                     | Previous coaching experience  | А               |

<sup>\*</sup> Assessment methods: Application form (A), Interview (I)